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| **What will we be learning?**  Our Place in the World | **Why this? Why now?**  The focus in Year 9 is INTERACTIONS. This topic will connect to prior learning of world Geography from Year 7 before exploring the relationship between the Human and the Physical Geography of the UK. London will be explored as an example of a “global city” in a HIC to contrast with Rio (a city in a NEE) in the next topic. | **Key Words:**  Continent  Ocean  Longitude  Latitude  Landscape  Highland/Upland  Lowland  Relief  Geology  Population  Choropleth Mapping  Economy  Employment Sectors  Globalisation  Tourism  Global City  Sustainability |
| **What will we learn?**   * Where are our continents and oceans? * How do I use longitude and latitude to describe location? * Where are the physical landscapes of the UK? * Where are the cities of the UK? * How has the economy of the UK changed? * How does tourism impact London? * What makes London a global city? * How can cities be sustainable? | |
| **What opportunities are there for wider study?**  Duke of Edinburgh: Bronze, Silver & Gold  Careers:   * Armed Forces – Longitude & Latitude (Map Skills) * Urban Planning * Sustainability Consultant * Business, Finance & Economics   London is one of the most important cities in the UK. It is regularly featured in the news, with any current event linking London to the rest of the world an opportunity for further exploration: <https://www.bbc.co.uk/news/england/london> | |
| **How will I be assessed?**  In order to help get “GCSE Ready”, we will be assessed by answering a GCSE style 9-mark exam question. This question will focus on assessing the importance of London at a national and global scale. | |